

OUR VISION

To empower students to be their finest, today and tomorrow.

OUR MISSION

Creating dynamic learning environments that ensure student success.

RESOURCES

Canadian Rockies Public School Code of Conduct is informed by the Province of Alberta School Act.

“In order for children and youth to be successful in school, it is important that the learning environment provides a sense of belonging, acceptance, and safety (emotional, psychological and physical). To support student success, Alberta Education, through the School Act, is focused on ensuring schools are caring, respectful, safe, orderly, positive, productive, and free from the fear of physical and emotional harm.”

Section 45(8) of the School Act states “A board shall ensure that each student enrolled in a school operated by a board is provided with a safe and caring environment that fosters and maintains respectful and responsible behaviours.”

The Canadian Rockies Public School policy manual is available by the school division website at www.crps.ca.

Student Threat Assessment: Fair Notice and Due Process is available by the school division website at www.crps.ca.

inspiring hearts  minds



CODE OF CONDUCT



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A safe and caring school exists with the full support and assistance of all members of the school community. We seek to develop a just, peaceful and democratic society in our schools, in accordance with the Canadian Charter of Rights and Freedoms, Alberta Human Rights Act and the School Act. The Division commits to ensure that all are treated with respect and dignity. The Division expects employees, students, volunteers, parents, community members – any person – who visits Division facilities to conduct themselves in a manner which promotes and protects the best interests of students, staff, and colleagues.

Students are, to the fullest extent possible, responsible for:

- Attending school and all scheduled classes on time
- Dressing appropriately for classes and activities
- Adhering to divisional policies respecting appropriate use of technology
- Showing respect for all adults and fellow students
- Resolving conflicts peacefully through discussion and/or by seeking help
- Striving for academic excellence and honesty
- Adhering to the Canadian Rockies Public Schools Transportation Policy
- Reporting incidences of bullying and/or cyber bullying
- Respecting and appreciating the diversity of all school and community members regardless of their race, culture, ethnicity, religion, gender, sexual orientation, age and ability

Staff are responsible for:

- Subscribing to the policies of the Canadian Rockies Public Schools and the tenets of the Alberta Teachers' Association Code of Professional Conduct
- Treating parents, students, and fellow staff with respect at all times
- Participating and cooperating with parents and other school staff in the development and implementation of plans to address the learning needs of students
- Communicating information about student behaviour to parents and administration as appropriate
- Establishing and maintaining a safe, secure, non-threatening learning environment
- Providing an environment that promotes self-esteem and self-discipline

Parents/Guardians are responsible for:

- Instilling the importance of education, basic values and responsibilities in their children
- Treat all adults and students with respect at all times
- Following established protocols for expressing concerns
- Ensuring that their child attends regularly and punctually
- Communicating and working collaboratively with school personnel regarding their child's needs. (medical, academic, social, emotional and behavioural)
- Encouraging the peaceful resolution of conflict and discouraging disrespectful, violent or aggressive behaviours to solve a problem

Intervention Strategies

Canadian Rockies School Division is committed to working towards the provision of a safe learning community, and will respond to situations that threaten or violate the physical and emotional safety of those in its care. Improving student conduct relies on effective communication and cooperation between home and school. The school will respond with interventions that are logical, restorative (where appropriate and possible) and take into account a student's stage of development and range of special needs when determining responses. The following are examples of responses that may be considered in addressing inappropriate behavior:

- Discussion with those involved
- Conference that may involve students, staff, parents and/or divisional personnel
- A plan that may include counselling, mentoring, mediation, or outside agency involvement (Child and Family Services, Mental Health, RCMP, etc.)
- Time out: a "cooling off" period
- Student detention
- Withdrawal of privileges (school areas, transportation services, and/or school-related activities)
- Making restitution
- Development and implementation of a behavioral or performance contract
- Suspension: in-school or out-of-school
- Expulsion: involvement of school administration, Superintendent and Board is required

In response to a high risk and severely disruptive behavior, an immediate suspension of up to 5 days may be given in order to secure safety and develop an appropriate plan. CRPS Risk/Threat Assessment Team may be called into action when a school is faced with a student(s) who is threatening violence to him/herself or others.

(<http://crps.ca/documents/general/Student%20Threat%20Assessment%20brochure.pdf>)